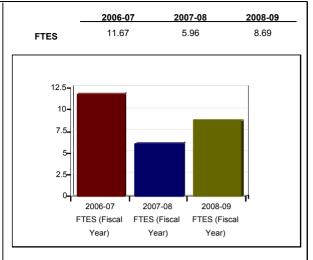
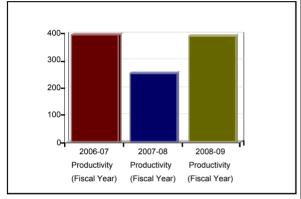
Actual					
2006-07	2007-08	2008-09			
67	46	57			
525	268	391			
394	252	391			
88%	96%	95%			
85%	87%	81%			
0.00	0.00				
0.44	0.36	0.33			
0.44	0.36	0.33			
0%	0%				
0.00	0.00	0.00			
4	4	3			
100%	100%	100%			
100%	75%	100%			
100%	75%	100%			
100%	100%	100%			
	67 525 394 88% 85% 0.00 0.44 0.44 0% 0.00 4 100% 100%	2006-07         2007-08           67         46           525         268           394         252           88%         96%           85%         87%           0.00         0.00           0.44         0.36           0%         0%           0.00         0.00           4         4           100%         100%           100%         75%           100%         75%			





#### Success Rates, Fiscal Year 2008-09

Dimension	Distribu	Distribution		Non-		Percent	Percent Non-	Percent
	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	50	88	42	5	3	84	10	6
Black	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
Pac Islander	1	2	1	0	0	100	0	0
White	2	4	1	1	0	50	50	0
Unrecorded	4	7	2	2	0	50	50	0
Total	57	100	46	8	3	81	14	5
Gender Female Male Total	28 29 <b>57</b>	49 51 <b>100</b>	24 22 <b>46</b>	4 4 8	0 3 <b>3</b>	86 76 <b>81</b>	14 14 <b>14</b>	0 10 <b>5</b>
Age								
19 or less	21	37	20	1	0	95	5	0
20 - 24	15	26	12	1	2	80	7	13
25 - 29	4	7	4	0	0	100	0	0
30 - 34	7	12	5	1	1	71	14	14
35 - 39	4	7	4	0	0	100	0	0
40 - 49	2	4	0	2	0	0	100	0
50 +	4	7	1	3	0	25	75	0
Total	57	100	46	8	3	81	14	5

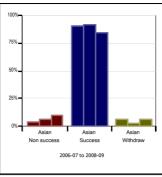
### Definitions

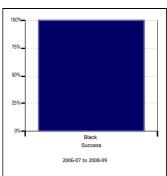
Enrollment/Grades:

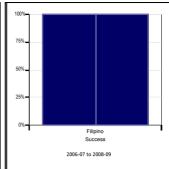
Sum of end-of-term grade count including Ws.	
WSCH: Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	

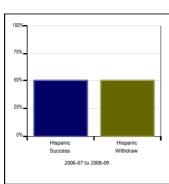
# **Foothill College Program Review**

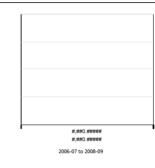
### Korean

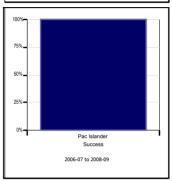


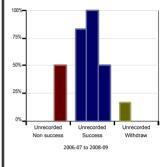


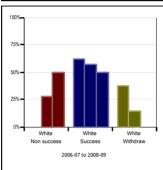












## **Distribution and Success by Ethnicity**

	Distribution and Subsect by Edinions								
						_	Percent Non-	Percent	Percent
Year/Demographic	Count	Col %	Success	Non- success	Withdraw	Percent Success	success	Withdraw	Retaine
Fiscal Year 2008-09									
Hispanic	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0	0
Asian	50	88	42	5	3	84	10	6	94
Pac Islander	1	2	1	0	0	100	0	0	100
White	2	4	1	1	0	50	50	0	100
Unrecorded	4	7	2	2	0	50	50	0	100
Total	57	100	46	8	3	81	14	5	95
Fiscal Year 2007-08									
Hispanic	0	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0	0
Asian	35	76	32	2	1	91	6	3	97
Black	1	2	1	0	0	100	0	0	100
Filipino	1	2	1	0	0	100	0	0	100
White	7	15	4	2	1	57	29	14	86
Unrecorded	2	4	2	0	0	100	0	0	100
Total	46	100	40	4	2	87	9	4	96
Fiscal Year 2006-07									
Black	0	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0	0
Asian	49	73	44	2	3	90	4	6	94
Filipino	2	3	2	0	0	100	0	0	100
Hispanic	2	3	1	0	1	50	0	50	50
White	8	12	5	0	3	63	0	38	63
Unrecorded	6	9	5	0	1	83	0	17	83
Total	67	100	57	2	8	85	3	12	88